



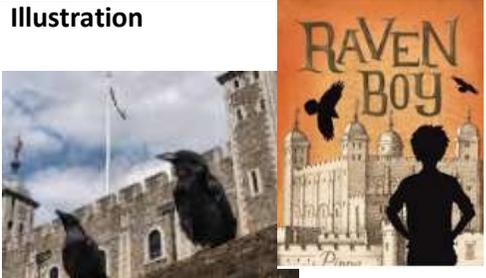
ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE: Raven Boy - Bright Sparks

YEAR GROUP: 5

TERM: Autumn 2

<p>Vocabulary</p> <p>Simile Metaphor Parenthesis Subordinate clause Co-ordinate clause Personification Tower of London Plague Great Fire of London Dashes, brackets, commas Inverted commas Modal verbs Relative clause</p>	<p>Skills</p> <ul style="list-style-type: none"> - Verbal summary. - Write for a range of purposes and audiences, and mostly select language that shows good awareness of the reader. - In narratives, describe settings, characters and atmosphere. - Application of parenthesis and relative clauses. - select vocabulary and grammatical structures that are appropriate for the audience and purpose. - Show cohesion in writing by organising sentences into themed paragraphs. - Identify, and use, similes and metaphors. - Identify, and use, suspense writing techniques. - Correct use of apostrophes. - Correctly punctuating dialogue. - Begin to convey character and advance the action through dialogue, maintaining a balance of speech and description. - Use modal verbs to indicate degrees of possibility. - Use verb tenses consistently and correctly throughout most of their writing. - spell correctly words from learning in previous year groups, and some words from the year 5/6 spelling list. - Edit writing to improve overall quality and accuracy. 	<p>What we already know</p> <ul style="list-style-type: none"> - The role and impact of key grammar including parenthesis to add extra information and fronted adverbials (Yr4). - How to create multi-clause sentences through the use of conjunctions. - Role of similes and metaphors in aiding effective description. - use speech punctuation correctly most of the time - use the range of punctuation taught up to and including Y4 mostly correctly (e.g. commas after adverbials; use of apostrophe)
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<p>Illustration</p>  	<p><i>Synonyms for Said</i></p> <table border="1"> <tr><td>Exclaimed</td><td>Gushed</td></tr> <tr><td>Replied</td><td>Stuttered</td></tr> <tr><td>Suggested</td><td>Explained</td></tr> <tr><td>Rebuked</td><td>Recalled</td></tr> <tr><td>Grumbled</td><td>Failed</td></tr> <tr><td>Insisted</td><td>Ventured</td></tr> <tr><td>Countered</td><td>Declared</td></tr> <tr><td>Cautioned</td><td>Mumbled</td></tr> <tr><td>Warned</td><td>Commanded</td></tr> <tr><td>Cajoled</td><td>Begged</td></tr> <tr><td>Implored</td><td>Asked</td></tr> <tr><td>Whispered</td><td>Coed</td></tr> <tr><td>Muttered</td><td>Adried</td></tr> <tr><td>Shouted</td><td>Reasoned</td></tr> </table>	Exclaimed	Gushed	Replied	Stuttered	Suggested	Explained	Rebuked	Recalled	Grumbled	Failed	Insisted	Ventured	Countered	Declared	Cautioned	Mumbled	Warned	Commanded	Cajoled	Begged	Implored	Asked	Whispered	Coed	Muttered	Adried	Shouted	Reasoned	<p>Application/Outcomes</p> <ul style="list-style-type: none"> - Pre learning – Tower of London comprehension. - Verbal summaries of the text after reading. - Model, discuss and rehearse using parenthesis to add additional information to a description of 1666 London. Include the use of relative clauses. <i>SEND – Adding parenthesis into an already formed sentence.</i> - Identify similes and metaphors and add, where appropriate, to London description. - Use of flow chart to establish if there is need for apostrophes. Correctly use apostrophes in written description of Nick climbing the White Tower. <i>SEND – Write stand-alone sentences using apostrophes.</i> - Punctuating dialogue between then King and Sir John. <i>SEND – Write dialogue using speech bubble scaffolded sheet.</i> - Assessment piece: Create 'picture map' to form a writing plan. Long write using speech punctuation, similes and metaphors, parenthesis, apostrophes, suspense techniques and discussed vocabulary. - Identifying modal verbs in sentences. Correctly using them in own sentences. 	<p>Concepts</p> <ul style="list-style-type: none"> - Descriptive writing - Adding suspense - Punctuation – for speech, parenthesis and apostrophes. <p>Speaking and listening.</p> <ul style="list-style-type: none"> - builds a varied and rich vocabulary, includes constructions used for formal language. - discusses and clarifies word meanings, uses a wider range of synonyms precisely and effectively. - maintains interest and attention when listening to a variety of complex and sometimes challenging ideas/sources: determining key information.
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Other/Cross Curricular Links with English/Maths

- Reading – Tower of London based comprehension activities.

History – although based out of curriculum set time period, some historical research to add context.