



ALMOND HILL JUNIOR SCHOOL MEDIUM TERM PLAN

TOPIC TITLE/SUBJECT: Quel temps fait-il?

YEAR GROUP: 5

TERM: Autumn 2

<p>Vocabulary <i>Quel temps fait-il aujourd'hui??</i> <i>Il pleut</i> = it is raining <i>Il neige</i> = it is snowing <i>Il y a du soleil</i> = it is sunny <i>Il y a du vent</i> = it is windy <i>Il y a un orage</i> = there is a storm <i>Il fait beau</i> = the weather is fine <i>Il fait mauvais</i> = the weather is not good <i>Il fait froid</i> = it is cold <i>Il fait chaud</i> = it is hot <i>Parce que</i> – because</p>	<p>Vocabulary <i>Dans le nord de la France</i> = in the north of France <i>Dans le sud de la France</i> = in the south of France <i>Dans le centre de la France</i> = in the centre of France <i>Dans l'ouest de la France</i> = in the west of France <i>Dans l'est de la France</i> = in the east of France</p>	<p>Skills/Learning Objectives</p> <ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French • Ask what the weather is like today • Say what the weather is like today • Demonstrate an understanding of the similarities and differences between English and French e.g. word for word translations • Building on short utterances using familiar vocabulary to provide more detail with or without support • Understand the layout of a bilingual dictionary and are encouraged to use it • Perform a wider range of 'oral' texts • Begin to understand and apply the principles of conjugation of high-frequency irregular verbs 	<p>What we already know</p> <ul style="list-style-type: none"> • <i>vrai/faux</i> • Introducing name, age, where live - Year 3 Autumn 1 I am learning French and Year 4 Autumn 1 <i>Je me presente</i>) • Reminder of different regions of France from Year 3 Autumn 1 I am learning French <p>Cultural links</p> <ul style="list-style-type: none"> • Geography of France
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<p>Illustration</p> 	<p>Application/ Outcomes</p> <ul style="list-style-type: none"> • Writing exercises – matching, crosswords, • Reading and Listening exercises • Create a French weather map • Describe the weather in different regions of France using a weather map with symbols 	<p>Grammar/Phonics/Pronunciation/Spelling</p> <ul style="list-style-type: none"> • Can children work out if the weather phrases introduced in this lesson are word for word translations for what we say in English? (No). How can they tell? (The number of words in the phrase e.g. it's windy is il y a du vent in French!) • Verb – faire – to do
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<p>Other/Cross Curricular Links with English/Maths</p> <ul style="list-style-type: none"> • *Indicates there is further teacher explanation in the Language Angels Long Term Plan document in the Appendix at the end 	<p>Adaptation for SEND</p> <ul style="list-style-type: none"> • Flashcards are available from Language Angels unit and should be on display centrally in the classroom for children to access throughout any lesson • Each lesson has differentiated activities with more/less scaffolded support • Children should work in mixed attaining partners sometimes • Teacher/teaching assistant can take a guided group to focus learning
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